

COST

The cost for an evaluation is \$350.00 and is paid at the first testing session. The cost for ADHD evaluation testing is \$175.00.

****Testing fees are covered 100% for students enrolled in The University's Health Plan.**

*****Prices are subject to change**

Some students may qualify for free/reduced cost for testing services through the Office of Student Support Services. The Educational Opportunity Fund (EOF) and TRIO programs may be able to provide financial assistance for the cost of testing. Students need to contact the programs directly to get additional information about possible financial support.

ABOUT US

The provision of our specialized testing services are RUSHS' natural response to the growing needs of our student population. All students are active partners in the evaluation process and develop a testing battery that meets his/her specific needs. Students are provided with a comprehensive draft report with individualized recommendations and accommodations. Prior to finalizing the report, students are provided with a feedback session to finalize the report. This process ensures that the report is grounded in evidenced-based practices that are both client and data driven. The result culminates in a report to receive appropriate academic support, as well as, providing students with an opportunity for growth and change.



STUDENT HEALTH SERVICES



Contact us for information.



856-225-6005 p
856-225-6186 f



326 Penn Street
Campus Center 2nd Floor
Camden, NJ, 08102

**ASSESSMENT AND
EVALUATION SERVICES**

Psychological Services

OUR SERVICES

For students seeking assessment services, please complete the following steps:

1. Contact the Learning Resource Center and meet with the Disability Coordinator and/or the designated staff to complete a Service Provider Referral Form. If you are a Law Student, contact the Dean of Students at the Law School.
2. Go online to complete the Student Confidential Self-Report Form
3. After documents are completed, schedule a consultation session with the Educational Disability Testing Specialist in the Health Center

**** Once the testing process is complete allow 3-4 weeks for a completed draft report**

***** If you need accommodations to fulfill graduation requirements, you need to schedule your testing sessions in August/September for Fall graduation and December/January for Spring graduation to ensure that your report and accommodation letter are completed prior to the university's application deadlines.**

Referral/Evaluation Process

The testing process begins with a referral to our office. Undergraduate and graduate students are referred through the Learning Resource Center and Law Students are typically referred by the Dean of Students at the Law school. Each referral source has a specific intake process.

Once the intake process is completed with the Disability Coordinator and the paperwork is forwarded to the health center, the student contacts the Health Center to schedule an appointment with an Evaluating Psychologist. At the initial appointment, the psychologist reviews the completed documents, client history and makes recommendations, which may include counseling services, medication management of symptoms, referral to the Learning Resource Center and/or comprehensive testing.

If comprehensive testing is recommended, the student and the Evaluating Psychologist complete the following:

- Develop a testing battery to address the referral question
- Sign appropriate releases of information, where applicable
- The student is provided with questionnaires and/or rating scales that need to be completed prior to the first testing sessions
- Finalize payment arrangements
- Schedule testing session date(s)

Types of Disability Evaluations

- Learning Disability - Identification of specific problems related to academic functioning (i.e. reading, writing, math, etc.)
- Developmental disability - identification of childhood, social-emotional and developmental problems (i.e. Autism)
- Attention Deficit Hyperactivity Disorder - identification of specific problems related to sustaining attention, memory problems and/or poor work productivity (i.e. ADHD)



- Psychological Disability - identification of specific behavioral/mental health disorders that impact academic/social functioning (i.e. Post-Traumatic Stress Disorder)
- Physical Disability - provide supplemented assessments for individuals with a physical disability who need additional documentation to support requests for accommodations.
- Traumatic Brain Injury - identification of specific problems related to loss of academic abilities due to brain injury.